

Deck Chair 3-4
Workshop 5

American TRUS

Film Club



An all-day art workshop in Foyle College Junior School 15th June 2013

Our Art workshop was designed to assist 24 pupils from St Marys and Foyle College to re-decorate 12 deck chairs.

A call went out to both Foyle and St. Marys to put their names down and come in on a Saturday to decorate and make funky deck chairs.



DECK CHARR WERKSHEP

An all-day art workshop in Foyle College Junior School 15th June 2013



Using funds we were able to transform simple IKEA and Dunelm deckchairs into a ready art installation. Funds helped provide art faciltators, paints and lunch. The deck chairs easily became a quirky, colourful addition to the FCT exhibition.

The finished deck chairs were to be displayed along with a travelling exhibition, put together by The Foyle Civic Trust, (F.C.T.). The display illustrates namesakes of our city all around the world and is entitled 'Derry/Londonderry Goes Global'.

BASEBALL

An afternoon spent on a cultural excursion. 13th June 2013

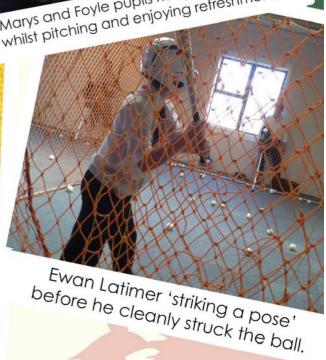
A message went out to both Foyle College and St Marys pupils about a Cultural fun excursion. In fact it was a simple 500m walk to an Industrial Estate where an American style baseball and pitching park had been set up.

This helped progress ice-breaker work done in the classroom after School in the 'Twinning Club"





We actually visited the baseball park twice.



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AMERICANI EXCHANGE

Getting to know other Derry-Londonderry students. Ongoing

Back in school an ICT teacher helped to try and connect us to the States. She established a good email contact with Londonderry High School in New Hampshire. The webcam was supplied through funding.



Students on stand by, if only the connection had worked.

It was late June 2013 - Schools were about to close. With the help of funding, we were able to establish a better wifi connection in the school, as well as this, and outside facilitiator came in to test the new features to make the connection feasible, so we have now secured a date in March.

After further consultation, we felt the age range of the students would suit better to Middle school, rather than High School. With this in mind new connections were made with their Middle School, rather than their High School. Both ourselves and Londonderry Middle School are very much looking forward to this connection, and hope that it can be a regular student exchange.

A club which runs twice a week, to help imporve and encourage students to become more creative with cameras and editing.

With the help of funding, we were able to hire facilitators for the club to come in and teach the students how to use different technologies to create piece of digital art. The formation of the club was encouraged by over 25 students, from years 8 to 10, who showed a keen interest to get involved;

'I would love to take
film making on later in
my life for university. I
have made lots of Youtube videos and loved
to make short films for
my family when I was
younger. I want to either
be a cameraman, actor
or director for film-making, and would love to
take part'
Ryan Johnston (9D)

'I like acting, using scripts and being able to make people enjoy videos and see how lt's fun to do it, but I home to make them on. portunity for me'

I like acting, using scripts and being able enjoy videos. I like to edit themselves. I like to edit things come together. don't have anything at It's fun to do it, but I home to make them on. portunity for me'

Emily Dougherty (10B)

'It sounds very
interesting and I would
value the experience
and use it later in life'
Jotham Doherty (10B)

FBLM SLUB

WEEK 1 \$ 2

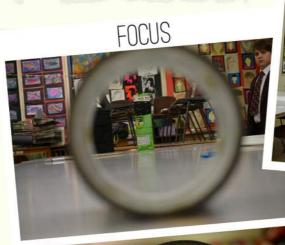
The kids learnt about the parts of cameras, and the progression of cameras over time. We made our very own pin hole cameras out of old crisp boxes.







The students got to try different techniques of filming and photography to increase their practical skills. With the use of the cameras provided by funding, they learnt about the rule of thirds, focus, perspective, snapshot animation and other effects.







WEEK 3 \$ 4

With the use of the new iPad, the kids were able to partake in self directed learning, using the resources we had put on the iPad, as well as using apps to edit photos and create videos.



WEEK 5 \$ 6

We seperated the students into groups. Each group was to spend the following weeks coming up with a final project relavent to their school lives.

They brainstormed their ideas, and began to research into further techniques.





They began to make a start on their projects, & problem solve and issues that may have needed resolved. Over these weeks, the students collected footage and photos for content. With research into techniques, they were able to use techniques such as green screening.



Ongoing

After collating all the content, we began to edit and compile the work to finalise the project. The children found this part slightly more challenging, as most of them had never had the opportunity to use editing software before. They all caught on well and were very enthusiastic about learning how to use the new technology.

The students are a pleasure to work with. They've come so far already,looking forward to seeing their final projects.

Caroline Gilliland (Facilatator)

'It's been a great experience so far.
I've loved having the opportunity
to make something professional.
Really looking forward to the next few weeks.'
Matthew Gilliland (10C)